AURORA INTERNATIONAL SCHOOL

Program of Inquiry 2026-27

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANIZE OURSELVES	SHARING THE PLANET
Transdisciplinary Themes	An inquiry into identity as individuals and as part of a collective through: • physical, emotional, social, and spiritual health and well-being • relationships and belonging • learning and growing.	An inquiry into histories and orientation in place, space and time through: • periods, events, and artefacts • communities, heritage, culture, and environment • natural and human drivers of movement, adaptation, and transformation.	An inquiry into the diversity of voice, perspectives, and expression through: • inspiration, imagination, creativity • personal, social, and cultural modes and practices of communication • intentions, perceptions, interpretations, and responses.	An inquiry into understandings of the world and phenomena through: • patterns, cycles, systems • diverse practices, methods, and tools • discovery, design, innovation: possibilities and impacts.	An inquiry into systems, structures, and networks through: • interactions within and between social and ecological systems • approaches to livelihoods and trade practices—intended and unintended consequences • representation, collaboration and decision-making.	An inquiry into the interdependence of human and natural worlds through: • rights, responsibilities, and dignity of all • pathways to just, peaceful, and reimagined futures • nature, complexity, coexistence, and wisdom.
Toddler	**All About Me!** **Central Idea:** Each day I learn about myself **Specified Concepts:** Form, connection, function **Learner attributes:** Balanced, risk-taker **ATLs:** self-management **Lines of inquiry:** • My body parts (form) • My family members (Connection) • New things I can learn and do (function) **PYP Subject Area Integration:** Music, PSPE.					
Preschool	**Me, My Friends, My Family** **Central Idea:** I am the same and I am different from my friends and family. **Specified Concepts:** form, responsibility, perspective Related concepts: family, friendship **Learner attributes:** balanced, open-minded **ATLs:** self-management, social **Lines of inquiry:** • My likes, dislikes and emotions (form) • What makes me the same and different from others (perspective) • How I should act with my friends and family (responsibility) **PYP Subject Area Integration:** English, Bangla, Maths, Music, PSPE, LFL.		**Feelings** **Central Idea:** People show their feelings in different ways. **Specified Concepts:** causation, form, perspective Related concepts: feelings, expression **Learner attributes:** caring, risk-taker **ATLs:** Communication, Self-management **Lines of inquiry:** • Different feelings (form) • What causes us to feel in different ways (causation) • Different ways of expressing our feelings and communicating feelings (perspective) **PYP Subject Area Integration:** English, Music, PSPE, LFL.	**Air and Water** **Central Idea:** Air and water can change, and help us in many ways. **Specified Concepts:** function, change, form Related concepts: properties **Learner attributes:** knowledgeable, thinker **ATLs:** Thinking, Research Lines of inquiry • What air and water are like (form) • How water changes states (change) • How we can use air and water (function) **PYP Subject Area Integration:** English, Bangla, Maths, Music, PSPE.	**Communities and Community Helpers** **Central Idea:** People work together to make communities safe and caring. **Specified Concepts:** function, causation, connection Related Concepts: community, rules **Learner attributes:** communicator, reflective **ATLs:** communication, social **Lines of inquiry:** • Why we live in communities (function) • How community members help us (connection) • Community helpers care for people and the environment (connection) • Why communities have rules (causation) **PYP Subject Area Integration:** English, Bangla and Music.	**Animals and Us** **Central Idea:** Animals and people depend on each other. **Specified Concepts:** connection, function, responsibility **Learner attributes:** Inquirer, principled **ATLs:** Research, Thinking **Lines of inquiry:** • The different roles animals play in peoples' lives (connection) • What animals need to live (function) • Why and how we should take care of animals (responsibility) **PYP Subject Area Integration:** English, Bangla, Maths, Music
Pre-K	**Keeping Our Bodies Healthy** **Central Idea:** It is important to help our bodies function well. **Specified Concepts:** form, function, change Related concepts: growth, health, needs **Learner attributes:** risk-taker, balanced **ATLs:** Research, Thinking **Lines of inquiry:** • What the human body is like (form) • How we use our body (function) • How we grow and what we need to grow (change) • Ways to stay healthy (form) **PYP Subject Area Integration:** English, Bangla, Music, PSPE, LFL	**Our Culture** **Central Idea:** Knowing about our culture helps us to be better citizens. **Specified Concepts:** form, perspective, responsibility Related concepts: citizenship, culture **Learner attributes:** open-minded, knowledgeable, principled **ATLs:** Communication, Social **Lines of inquiry:** • What makes our country and culture unique (form) • What artifacts can tell us about different cultures (form, perspective) • How families celebrate their culture in different ways (perspective) • How we show respect for people, places, and cultural traditions (responsibility) **PYP Subject Area Integration:** Bangla, Maths, Music, PSPE.	**The Stories We Tell** **Central Idea:** We express our thoughts and ideas in many different ways. **Specified Concepts:** perspective, form Related concepts: self-expression, imagination **Learner attributes:** communicator, open-minded **ATLs:** Communication, self-management **Lines of inquiry:** • What stories are like (form) • Different ways we can tell stories (form) • Different versions of favorite stories (perspective) • Taking on different roles within the same story (perspective) **PYP Subject Area Integration:** English, Music.	**The Earth's Natural Cycles** **Central Idea:** The Earth's natural cycles affect how living things live. **Specified Concepts:** causation, change, connection Related concepts: cycles **Learner attributes:** thinker, communicator **ATLs:** Self-Management, Thinking Lines of inquiry • Earth's natural cycles, such as day and night and the seasons. (change) • How natural cycles affect the lives of people around the world. (causation) • How plants and animals respond to natural cycles. (connection) **PYP Subject Area Integration:** English, Bangla, Maths, Music.	**Rules and Routines** **Central Idea:** Rules and routines are important for us to learn and thrive in school and at home. **Specified Concepts:** responsibility, function, causation Related concepts: consequences, community **Learner attributes:** reflective, principled **ATLs:** Self-management, Communication **Lines of inquiry:** • Purpose of rules and routines (function) • How rules and routines make daily life and work easier (causation) • Ways we should organize ourselves in the class and at home (responsibility) **PYP Subject Area Integration:** English, Bangla, Music, PSPE, LFL.	**Plants Rule!** **Central Idea:** Plants play an important role in our world. **Specified Concepts:** form, connection, responsibility Related Concepts: interdependence, structure **Learner attributes:** inquirer, caring **ATLs:** Research, Social **Lines of inquiry:** • The structure of a plant (form) • Types of plants and their characteristics (form) • How plants provide for living things (connection) • Why we should look after plants (responsibility) **PYP Subject Area Integration:** English, Maths.
Kindergarten	**Friends and Family** **Central Idea:** Our relationships with each other affect how we feel. **Specified Concepts:** connection, responsibility, perspective Related concepts: Friendship, conflict, behavior, choice **Learner attributes:** reflective, principled, caring **ATL:** social, self-management **Lines of inquiry:** • How we develop relationships (connection) • How relationships affect us (connection) • Our roles and behaviors within relationships (responsibility) • Resolving conflicts (perspective) **PYP Subject Area Integration:** English, Bangla, Music, PSPE, LFL	**My Country is Important to Me** **Central Idea:** Learning about our country helps us to understand ourselves and the world around us. **Specified Concepts:** form, connection, perspective Related concepts: national days, symbols, citizenship, history **Learner attributes:** communicator, knowledgeable, balanced **ATL:** communication, self-management **Lines of inquiry:** • Where our country is located and what it is like (form) • How my country is different from other places (perspective) • Key events in history that are important to all citizens of my country (connection) **PYP Subject Area Integration:** Bangla, Maths, Music, PSPE.	**Let's Celebrate!** **Central Idea:** Celebrations express the beliefs and values of a culture. **Specified Concepts:** form, causation, responsibility, connection Related concepts: beliefs, values, culture **Learner attributes:** open-minded, caring, knowledgeable **ATL:** social, research Lines of inquiry • Features of different types of celebrations and cultures (form) • Why people participate in celebrations (causation) • How we can show respect to different celebrations and cultures (responsibility) • How celebrations are related to cultural beliefs and values (connection) **PYP Subject Area Integration:** English, Bangla, Music.	**Material World** **Central Idea:** Materials have different properties that influence how they are used. **Specified Concepts:** form, function, causation Related concepts: matter, changes of state, properties of materials, uses of materials **Learner attributes:** inquirer, principled **ATL:** thinking, research **Lines of inquiry:** • Different types of materials (form) • How materials are different and why that matters (form) • How materials can change (change) • How materials are used for different purposes (function) **PYP Subject Area Integration:** English, Bangla, Maths.	**Let's Measure It!** **Central Idea:** People create systems of measurement to meet their needs in daily life. **Specified Concepts:** form, function, causation Related concepts: needs, measurement, systems **Learner attributes:** thinker, risk-taker **ATL:** thinking, communication **Lines of inquiry:** • Systems of measurement (form) • How different tools of measurement work (function) • How measurement helps us to make decisions (causation) **PYP Subject Area Integration:** PSPE.	**It's Alive!** **Central Idea:** Living things have requirements in order to survive and grow. **Specified Concepts:** form, change, perspective Related concepts: growth, classification, needs **Learner attributes:** balanced, thinker **ATL:** communication, social **Lines of inquiry:** • The different types of living things and their classification (form) • How living things grow and what they need to grow (change) • How living things survive in different environments (perspective) **PYP Subject Area Integration:** English, Maths, Music, PSPE.
Class I	**Homes** **Central Idea:** Homes are different in different places and cultures. **Specified Concepts:** form, change, connection, responsibility Related concepts: identity, culture, similarities and differences **Learner attributes:** open-minded, inquirer **ATL:** Communication, Research Lines of inquiry • What makes a home (form) • Homes around the world and why they are different (connection) • How homes have changed over time (change) • Helping people who do not have shelter (responsibility) **PYP Subject Area Integration:** English, Bangla, Maths, Music, M&T, LFL.	**Maps!** **Central Idea:** Maps help us to understand our place in the world in relation to others. **Specified Concepts:** form, function, connection Related concepts: location **Learner attributes:** thinker, knowledgeable **ATL:** Social, Thinking **Lines of inquiry:** • How we can use maps to see what places around the world are like (form) • How different kinds of maps give us different kinds of information about places (function) • The relationship of our location to other parts of the world (connection) **PYP Subject Area Integration:** Bangla, Maths, Music.	**Our Stories, Their Stories** **Central Idea:** Stories from different cultures have similar elements. **Specified Concepts:** function, perspective, connection Related concepts: structure, expression, culture **Learner attributes:** reflective, communicator **ATL:** Thinking, Communication Lines of inquiry • Why we tell stories (function) • How similar stories are told in different cultures (perspective) • How we can learn about others through stories (connection) • How you write a story (function) **PYP Subject Area Integration:** English, M&T, Bangla, Music.	**Simple Machines** **Central Idea:** Humans use simple machines for various purposes. **Specified Concepts:** form, function, causation Related concepts: force, motion **Learner attributes:** inquirer, risk-taker **ATL:** Thinking, Social **Lines of inquiry:** • How things move (causation) • What are simple machines (form) • How the six simple machines work (causation) • How simple machines help us do work easily (function) **PYP Subject Area Integration:** English, M&T, Maths.	**Where Do Our Things Come From?** **Central Idea:** Many products go through a process of change before being used. **Specified Concepts:** change, connection, perspective Related concepts: source, process **Learner attributes:** knowledgeable, principled **ATL:** Social, Self-Management **Lines of inquiry:** • Where products come from and how they change. (change) • How products move from natural resources to people around the world. (connection) • How people select the products they use (perspective) **PYP Subject Area Integration:** Maths.	**Earth's Resources** **Central Idea:** People can help to sustain and maintain the Earth's resources. **Specified Concepts:** causation, responsibility, function Related concepts: waste, conservation, pollution **Learner attributes:** caring, balanced, communicator **ATL:** Research, Self-Management **Lines of inquiry:** • How humans use natural resources (function) • How our use of natural resources impacts the environment (causation) • Personal choices that can help sustain and maintain the Earth's resources (responsibility) **PYP Subject Area Integration:** M&T, Music, PSPE
Class II	**Balanced Choices** **Central Idea:** Making balanced choices helps to develop a healthy lifestyle. **Specified Concepts:** function, causation, connection Related concepts: consequences, decision-making **Learner attributes:** reflective, knowledgeable **ATL:** Thinking, Self-Management **Lines of inquiry:** • How our bodies work and what they need to stay healthy (function) • Making balanced choices and the effects of our choices (causation) • Daily habits and routines that support wellbeing (causation) • How a healthy mindset and healthy habits help us grow (connection) **PYP Subject Area Integration:** English, Bangla, Maths, Music, PSPE, LFL	**Ancient Civilizations** **Central Idea:** Ancient civilizations have impacted the world we live in today. **Specified Concepts:** form, connection, perspective Related concepts: discovery, invention, evidence **Learner attributes:** communicator, knowledgeable **ATL:** Social, Research **Lines of inquiry:** • Different ancient civilizations and their characteristics and artefacts (form) • Comparing civilizations through their artefacts and achievements (perspective) • The legacy of ancient civilizations and their impact on the present (connection) **PYP Subject Area Integration:** English, Maths.	**Art in Culture and Society** **Central Idea:** People use art to communicate their ideas, feelings, and culture. **Specified Concepts:** function, perspective, connection Related concepts: perception, self-expression, culture **Learner attributes:** open-minded, risk-taker **ATL:** Communication, Self-Management **Lines of inquiry:** • Different ways people express themselves through the arts (function) • How art helps us understand different people and cultures (perspective) • How the arts communicate ideas, feelings, and beliefs (connection) **PYP Subject Area Integration:** English, Bangla, Music.	**Earth's Changing Nature** **Central Idea:** The Earth's surface changes over time, and these changes affect how people live. **Specified Concepts:** form, causation, change Related concepts: movement, structure, transformation, impact **Learner attributes:** thinker, inquirer **ATL:** Thinking, Social **Lines of inquiry:** • Features of the Earth's surface (form) • How the Earth's surface changes over time (change) • How changes to the Earth's surface affect people's lives (causation) **PYP Subject Area Integration:** M&T, Maths.	**Trade and Money** **Central Idea:** Trade and money impact our lives. **Specified Concepts:** responsibility, connection, perspective Related concepts: interdependence **Learner attributes:** reflective, principled **ATL:** Social, Communication **Lines of inquiry:** • Why people trade goods and services (perspective) • How our consumer choices affect people and the environment. (responsibility) • How money impacts people's lives (connection) **PYP Subject Area Integration:** English, Bangla, Maths, Learning for Life.	**Weather and Climate** **Central Idea:** Communities respond to weather and climate in different ways. **Specified Concepts:** causation, responsibility, change Related concepts: impact **Learner attributes:** balanced, caring **ATL:** Research, Communication **Lines of inquiry:** • How weather and climate affect the way people live. (causation) • How changing weather and climate affect people and places. (change) • How communities around the world prepare for and respond to different weather and climate conditions. (responsibility) **PYP Subject Area Integration:** English, M&T, Bangla, Maths, Music.
Class III	**Beliefs and Values** **Central Idea:** Our values and beliefs are a part of who we are. **Specified Concepts:** perspective, form, function Related Concepts: diversity, identity **Learner attributes:** open-minded, balanced **ATL:** thinking, social **Lines of inquiry:** • What beliefs and values are (form) • Different belief systems and their characteristics (form) • Similarities and differences within and between belief systems (perspective) • How beliefs and values influence the way we behave (function) **PYP Subject Area Integration:** English, Bangla, Music, Learning for Life	**Winds of Change** **Central Idea:** Civilizations evolve over time due to forced and natural changes. **Specified Concepts:** form, change, causation, perspective Related concepts: empires, conflict **Learner attributes:** knowledgeable, risk-taker **ATL:** communication, research **Lines of inquiry:** • Civilizations and empires around the world and their main characteristics (form) • How medieval empires evolved over time (change) • How conflict led to changes in empires and societies (causation) • How perspective affects interpretation of historical events (perspective) **PYP Subject Area Integration:** M&T, Maths.	**Imagine That!** **Central Idea:** Imagination is a tool we can use to think, create, and express ourselves. **Specified Concepts:** connection, function, perspective Related concepts: creativity, invention, innovation **Learner attributes:** reflective, thinker **ATL:** thinking, social **Lines of inquiry:** • How we can use our imagination to create new things or solve problems (connection) • How imagination helps us to see things from different points of view (perspective) • How innovation and imagination work together (function) **PYP Subject Area Integration:** English, M&T, Bangla, Music, PSPE	**Adapt to Survive** **Central Idea:** Living things adapt to their natural environment to survive and thrive. **Specified Concepts:** form, change, responsibility Related concepts: adaptation, classification, life cycles **Learner attributes:** inquirer, caring **ATL:** communication, research **Lines of inquiry:** • Characteristics of living things and how they are classified (form) • How different plants and animals adapt to environmental conditions (change) • Why we need to help plants and animals survive and thrive (responsibility) **PYP Subject Area Integration:** Bangla, Maths.	**Meeting our Needs** **Central Idea:** Communities meet their needs through interconnected social, ecological, and global systems. **Specified Concepts:** function, connection, causation Related concepts: systems, sustainability **Learner attributes:** reflective, communicator **ATL:** communication, self-management **Lines of inquiry:** • The services communities need and how they are connected (connection) • How agricultural systems depend on and interact with the natural environment (function) • How goods move through retail systems to meet community needs (function) • How the choices communities make affect people and the environment (causation) **PYP Subject Area Integration:** Maths.	**Peace on Earth** **Central Idea:** Finding solutions to conflict leads to a better quality of life. **Specified Concepts:** causation, responsibility, perspective Related concepts: conflict, resolution, peace **Learner attributes:** principled, risk-taker **ATL:** social, self-management **Lines of inquiry:** • Causes and effects of conflict (causation) • Conflict resolution and management (perspective) • Famous peacemakers (responsibility) **PYP Subject Area Integration:** Bangla, Music, PSPE, Learning for Life.
Class IV	**Our Rights and Responsibilities** **Central Idea:** People's access to their rights varies worldwide. **Specified Concepts:** responsibility, connection, form Related concepts: human rights **Learner attributes:** reflective, risk-taker **ATL:** social, self-management **Lines of inquiry:** • The definition of human rights (form) • How people's access to rights vary around the world (connection) • How education helps people exercise their rights and responsibilities (connection) • The relationship between rights and responsibilities (responsibility) **PYP Subject Area Integration:** English, Bangla, Music, LFL	**People on the Move** **Central Idea:** Human migration is a response to challenges, risks, and opportunities, and it leads to change and adaptation. **Specified Concepts:** causation, change, perspective Related concepts: population, settlement **Learner attributes:** inquirer, communicator **ATL:** thinking, communication **Lines of inquiry:** • The reasons why people migrate (causation) • Personal histories: effects of migration on communities, cultures and individuals (perspective) • How people and communities adapt when people move. (change) **PYP Subject Area Integration:** English, Maths	**Don't Tell Me What to Think!** **Central Idea:** People use a variety of art and media to inform, provoke and persuade others. **Specified Concepts:** causation, perspective, responsibility Related concepts: advertising, social action **Learner attributes:** open-minded, principled **ATL:** self-management, social **Lines of inquiry:** • How art and media can have a purpose or message (causation) • How media and advertising can persuade or influence the audience (perspective) • How and why artists take action through art (responsibility) **PYP Subject Area Integration:** M&T, Bangla, Music, PSPE, Learning for Life.	**Material Transformation** **Central Idea:** Materials undergo physical and chemical changes that can be used in different ways and have impacts on people and the environment. **Specified Concepts:** change, function, responsibility Related concepts: pollution, transformation, sustainability **Learner attributes:** caring, thinker **ATL:** thinking, research **Lines of inquiry:** • Different types of physical and chemical changes in materials (change) • How transformed materials are used in everyday life and industries (function) • The impact of material changes on people and the environment (responsibility) • Choices we can make to reduce harmful effects of material use and production (responsibility) **PYP Subject Area Integration:** M&T.	**Borders** **Central Idea:** People draw borders to help us organize our communities. **Specified Concepts:** form, change, perspective Related concepts: nations, citizenship **Learner attributes:** balanced, principled **ATL:** self-management, communication **Lines of inquiry:** • Different international and national borders: countries, states, districts (form) • How and why boundaries are made (perspective) • How and why borders change (change) **PYP Subject Area Integration:** Music, Maths	**We All Need Each Other** **Central Idea:** Biodiversity relies on maintaining the interdependent balance of organisms within systems. **Specified Concepts:** responsibility, function, connection Related concepts: balance, interdependence **Learner attributes:** knowledgeable, reflective **ATL:** communication, research Line of inquiry: • Interdependence within ecosystems, biomes and environments (connection) • The importance of biodiversity (function) • How and why ecosystems maintain balance (function) • How human interaction with the environment can affect the balance of the system (responsibility) **PYP Subject Area Integration:** English, M&T, Bangla, Music, PSPE.
Class V	**The Amazing Human Body** **Central Idea:** Our bodies are made up of complex systems which are interdependent. **Specified Concepts:** connection, function, responsibility Related concepts: health, systems, interdependence **Learner attributes:** communicator, inquirer **ATL:** social, self-management **Lines of inquiry:** • Different body systems and how they work (function) • How the body systems are interconnected (connection) • How our choices affect our bodies and body systems (responsibility) **PYP Subject Area Integration:** M&T, PSPE, Maths, LFL	**Windows on the Past** **Central Idea:** People are connected to the history of their community. **Specified Concepts:** causation, form, connection Related concepts: identity, empire **Learner attributes:** knowledgeable, thinker **ATL:** communication, social **Lines of inquiry:** • What South Asia was like in the past (form) • How major historical events impacted society in South Asia (causation) • How South Asian society and culture are influenced by history (connection) **PYP Subject Area Integration:** English, Music	**PYP EXHIBITION** Student will be able to develop a central idea and lines of inquiry and develop a project to research and present about their findings.	**Energy All Around Us** **Central Idea:** The transformation and use of energy impacts the world. **Specified Concepts:** function, change, causation, perspective Related concepts: energy, electricity, transformation **Learner attributes:** risk-taker, balanced **ATL:** research, communication **Lines of inquiry:** • How different forms of energy behave (function) • Transformation of energy (change) • Consequences of energy production and use (causation) • The debate over the use of nonrenewable energy (perspective) **PYP Subject Area Integration:** M&T.	**Our Government, Our Rights** **Central Idea:** Government systems influence the lives of all citizens. **Specified Concepts:** form, function, responsibility, causation Related concepts: citizenship, equality, law **Learner attributes:** caring, principled **ATL:** thinking, research **Lines of inquiry:** • Types of government systems (form) • How different government systems work (function) • Responsibilities of governments and citizens (responsibility) • The impact of government types on human rights and social justice (causation) **PYP Subject Area Integration:** English, Learning for Life, Bangla, LFL	**Towards a Sustainable Future** **Central Idea:** Creating a sustainable future requires balancing the wellbeing of people, society, and the environment. **Specified Concepts:** responsibility, perspective, causation, connection Related concepts: sustainability, poverty, equity, justice **Learner attributes:** reflective, open-minded **ATL:** thinking, self-management Lines of Inquiry • The connections between environmental sustainability and human wellbeing (connection) • How poverty, inequality, and environmental challenges affect communities (causation) • Different approaches to creating a more just and sustainable future (perspective) • Our responsibility in contributing to a better future for people and the planet (responsibility) **PYP Subject Area Integration:** English, Bangla, Maths, LFL